



អង្គការមេលានិធិអ៊ីម៉ាន់កម្ពុជា

**EMAAN FOUNDATION
CAMBODIA**

Annual General Meeting 2020

**Programs Report
Jan to Dec 2020**

EDUCATION



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EMAAN EDUCATION CENTRE (ASB)

MAIN PROGRAM FOR STUDENTS AGED 7 TO 18 YEARS OLD

Start Date	End Date	No. Of Teachers	No. Of Students	Subjects Offered
Nov-2020	Nil	4	155	1- Alquran, 2. Tawhid, 3. Fiqh, 4. Akhlakh, 5. English, 6. Arabic.
Nov-2020	Nil	4	48	1. Fiqh, Ibadah and Fiqh Nisal for factory worker.

OTHER PROGRAMS

Start Date	End Date	No. Of Teachers	No. Of Students	Subjects Offered
Jul-2020	Nil	Nil	42	1. Onsite Class
Aug-2020	Nil	Nil	67	2. Onsite Class
Seb-2020	Nil	Nil	89	3. Onsite Class
Oct-2020	Nil	Nil	97	4. Onsite Class



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Nov-2020	Nil	4	48	1. Fiqh, Ibadah and Fiqh Nisal for factory worker.

OTHER PROGRAMS

Start Date	End Date	No. Of Teachers	No. Of Students	Subjects Offered
21-Mar-2020	23-Mar-2020	2	N/A	1. Teacher Training course
23-May-2020	Nil	Nil	N/A	2. Food Distribution
27-Sep-2020	Nil	Nil	Nil	3. Distributing Award of certificate to the student for online Class



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EMAAN EDUCATION CENTRE (ASB)

OPERATING COSTS

Salaries Paid for the Year	Bonuses	Trainings and Education Support	Other Expenses	Total Cost
\$10,590.00	\$800.00	Nil	<ol style="list-style-type: none"> 1. Petty Cash \$788.24 2. Andalus Book Checking \$250 	\$12,428.24



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EMAAN EDUCATION CENTRE (ASB)

Emaan Education Centre (ASB) total yearly expenses in 2017

No.	Petty cash	Staff salary	bonus	Zakat	Musha Bakaq Quran	School Upgrade expenses	Andalus Books checking	Eid fitry celebra ting	Total Cost
1	\$788.24	\$10,590.00	\$800.00				\$250		\$12,428.24



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MOU EMAAN FOUNDAT CAMBODIA WITH KCA

PROGRAM DETAILS				
Start Date	End Program	Location	No. of Pax	Total Costs
08-Aug-2020	08-Aug-2020	<p>MOU Emaan Foundation Cambodia with Kpob Community Association(KCA) talking about trasnsforming Khpob Village into a model village.</p> <ol style="list-style-type: none"> 1. Talking session with Khpob Community 2. Bike and wheel chair donation 3. Provided Ibadah pack to 22 needy families 		N/A
Total Costs				

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SOCIAL



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RAMADHAN

PROGRAM DETAILS				
Event Date	Program	Location	No. of Pax	Total Costs
08-May-2020	Iftar	Baren Village	80	
13-May-2020	Iftar	Emaan International School (EIS)	300	
18-May-2020	Iftar	Emaan Education Centre	265	
22-May-2020	Iftar	Phum Soy Village	170	
23-May-2020	Iftar	Rakapram Village Tbong Khmum	105	
Total Number of Iftar Food Distributed			920	



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RAMADHAN

PROGRAM DETAILS				
Event Date	Program	Location	No. of Pax	Total Costs
04-May-2020	Food Aid	Boat Community Chroy Chongva	70	
04-May-2020	Food Aid	Km 7,8,9	30	
20-May-2020	Food Aid	EIS Kg. Chnang	105	
06-May-2020	Food Aid	Johor	90	
Total Number of Iftar Food Distributed			295	



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QURBAN

PROGRAM DETAILS

Start Date	End Date	Name of programs	Location	No. of Cows	Total Costs
31-July-2020	31-July-2020	Meat distribution1	1-Chrok Romeat 2-Prey Pis 3-Kanjoung 4-Ourong	29	
31-July-2020	31-July-2020	Meat distribution2	1. Phum4 Sangkat Dang Tong, Khemrakupmin, Koh Kong Province.	5	
01-Aug-2020	01-Aug-2020	Meat distribution3	1. Khpob Village 2. Veal Khmom Village	6	
Total Costs					



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PICTURES AT KG. CHNANG



PICTURES AT KOH KONG



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EMERGENCY RELIEF

PROGRAM DETAILS

Start Date	End Date	Name of programs	Location	No. of family	Total Costs
02-May-2020	11-May-2020	Emergency assistance	Veal Khmom village, Kg. Cham province	06 families	USD\$ 750
Total Costs					USD\$ 750



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SHARING SESSION

PROGRAM DETAILS

Start Date	End Date	Name of programs	Location	No. of Participant	Total Costs
03-Oct-2020	03-Oct-2020	Sharing session on 03-Oct-2020	EFC-Training Room	24 Participant	
15-Oct-2020	15-Oct-2020	Sharing session on 15-Oct-2020	EFC-Training Room	46 Participant	
03-Nov-2020	03-Nov-2020	Sharing session on 03-Nov-2020	Half of Norol Eman Chroy Metrey In Kandal Province	167 Participant	
08-Nov-2020	08-Nov-2020	Sharing session on 08-Nov-2020			



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GORUND UP INITIATIVE



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SOLAR STREET LIGHT PROJECT

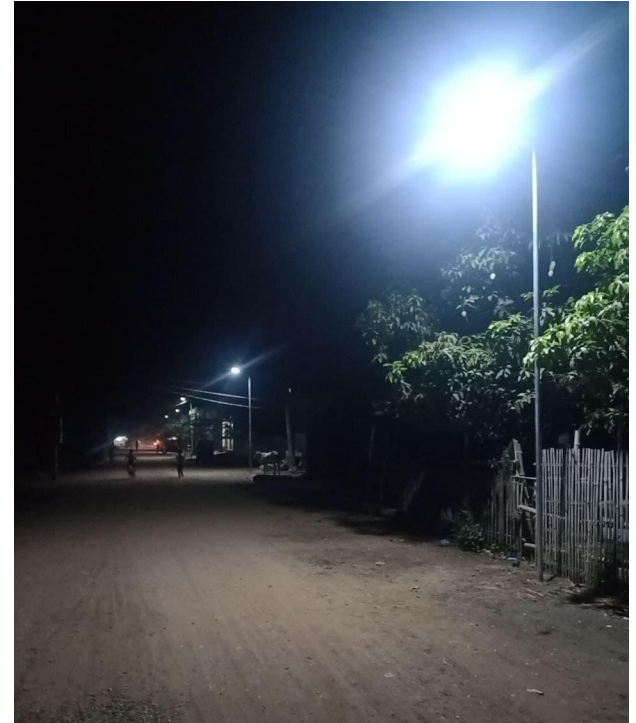
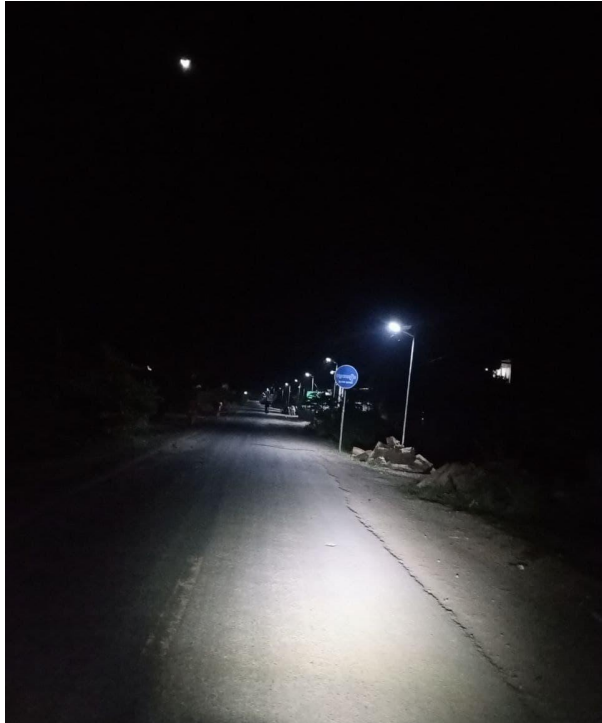
PROGRAM DETAILS

Start Date	End Date	Location	No. of Beneficiaries	Total Costs
01-Apr-2020	Nil	Khpob Pi village, Svay kleang Commune, Krouch Chhmar district, Tbong Khmum province.	3 road of solar street light	\$11,760
Total Costs				\$11,760



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END OF REPORT



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Emaan International School

Report



www.eiskh.com

**Emaan International School 2019- 2020
Annual Report**

1.Introduction

Since our founding in 2019, EIS has gone through various challenges including getting students to enrol as when our school was opened, we only had basic facilities. Despite this, EIS was steadfast in moving forward by building its relationship and network with parents and the broader community. Being guided by its community engagement plan that was premised on the strong commitment to offer quality learning and teaching, EIS was able to achieve its enrollment goal of 100 students by the beginning of 2021.

2. Enrolment

A. Enrolment in 2019

	REGISTRATION		ENROLMENT TO DATE (CUMULATIVE)									
Month	Joined	Cumulative Total	Withdrawal	Full Sponsorship	Partial Sponsorship	Paying	P1	P2	P3	P4	Total	Total
Nov-2019	13	13	0	8	0	5	1	3	2	7	13	13
Dec-2019	2	15	0	9	0	6	2	4	2	7	15	15

B. Enrolment in 2020-2021

	REGISTRATION		ENROLMENT TO DATE (CUMULATIVE)									
Month	Joined	Cumulative Total	Withdrawal	Full Sponsorship	Partial Sponsorship	Paying	P1	P2	P3	P4	Total	Total
Jan-2020	7	22	0	10	0	12	6	6	2	8	22	22
Feb-2020	11	33	0	12	0	21	10	8	4	11	33	33
Aug-2020	1	34	0	12	0	22	11	8	4	11	34	34
Oct-2020	22	56	0	14	0	42	23	12	6	15	56	56
Nov-2020	32	88	2	14	8	66	36	16	13	23	88	86
Dec-2020	0	88	0	14	8	66	36	16	13	23	88	86
Jan-2021	29	117	0	14	8	95	33	22	19	20	117	117

3. Educational Programmes

a. National Curriculum (NC)

i. The objective of Grades 1-3 curriculum is to ensure that every child has a strong foundation in literacy and Mathematics with the development of health, physical, moral understanding, learning skills, and life skills. Art education (songs, drawing, dance and music) is included as part of the Science and Social Studies curriculum (Ministry of Education and Youth, MoEY's curriculum policy 2004). The amount of time allocated to each subject is 40 minutes per period.

3. Educational Programmes

NC SUBJECTS	No. of Periods (EIS)	No. of Periods (MoEY)
Khmer	10	13
Mathematics	5	7
Science & Social Studies (incl. Art Education)	5	3
Physical and Health Education	2	2
TOTAL NC	22	25
Local Life Skills Program (LLSP)	NA	2-5
GRAND TOTAL	22	27-30

ii. The objective of Grades 4-6 curriculum is to expand and consolidate students' knowledge and understanding of Khmer language, Mathematics, learning skills, life skills, moral, and personal development that will enable them to pursue life-long learning as well to introduce students to content in the areas of Science and Social Studies. Art education is included in Social Studies (MoEY's curriculum policy 2004).

NC SUBJECTS	No. of Periods (EIS)	No of Periods (MoEY)
Khmer	10	10
Mathematics	5	6
Science	3	3
Social Studies (incl. Art education)	2	4
Physical and Health Education	2	2
TOTAL NC	22	25
Local Life Skills Program (LLSP)	NA	2-5
GRAND TOTAL	22	27-30

b. English

i. Cambodian students' mastery of English language is way below the International primary level. Hence, EIS students have to be taught from the beginning levels of English. Oxford Phonics World 1 book has been selected for all grades (P1 to P4). The objective of English language subject for these levels is to give students a comprehensive introduction to the written form and sound of each letter. It focuses on the 26 letters of the English alphabet. The number of periods allocated for English language is 10 periods, 40 minutes each.

c. Islamic Studies

i. Since student's English language ability is still weak, the original Andalus Islamic Studies Book from Singapore was not suitable for them. Therefore the alternative way is to teach them the basic Arabic alphabets (Iqra') for the first 3 terms (Term 1 to Term 3) and by the Fourth Term, they are taught the Khmer version of the Andalus Singapore book translated by Emaan Foundation Cambodia (EFC). Considering the limited learning ability of the students in Primary 1 and Primary 2, only two Islamic studies subjects (Quran and Aqidah,) have been allocated for both grades. Whereas, there are five subjects in Primary 3 and Primary 4: Quran, Aqidah, Fiqh, Akhlaq and Arabic. The number of periods allocated for Islamic Studies is 5 periods, 40 minutes each.

d. Enrichment program

i. At EIS we believe that it is important for children to have the broadest possible opportunities to explore new activities to expand their skills, develop self-confidence, and discover new hobbies and passions. We offer a number of programs led both by our own teaching staff and by external specialist coaches. In 2019, two programs have been carried out by volunteers from Singapore, the Kids Athletics Carnival (8th December 2019) and the Storytelling Carnival (20th December 2019). In 2020, no enrichment programs were carried out due to the Covid-19 pandemic.

e. Summary of EIS Educational Programs

Program/Subject	No. of Period (EIS)	No of Period (MoEY)
Khmer	10	13
Mathematics	5	7
Science & Social Studies	5	3
Physical and Health Education	2	2
Local Life Skills Program (LLSP)	NA	2-5
English	10	0
Islamic Studies	5	0
Enrichment Program	1	0
TOTAL	38	27-30

4. Staff

Sq	Position	2019	2020
1	Principal	1	1
2	Vice Principal	0	0
3	HOD	0	0
4	Admin Executive	1	1
5	Operation Executive	1	1
6	Assistant Admin	0	1
7	Teachers	2	6
9	Assistant Teacher	0	2
10	Specialist Teacher	1	1
11	Islamic Teacher/Murabbi (Boarding Master)	1	1
12	Security	1	1
13	Cleaner	1	1
14	Part-Time Finance	1	1
15	School Cook	1	1
Total		13	18

5. Training

Date	Length	Topic	Participants
Jan 2020	1 Day	Basic Teaching Skills: Teaching pedagogy, classroom management and lesson planning.	Staff and teachers (5)
Feb 2020	3 2h-sessions (after school training)	Basic Teaching Skills: Scheme of Work and writing of lesson plans	Staff and teachers (5)
July 2020	4 full days	Certificate in Basic Teaching Skills: WKSP1: The World of Teaching, WKSP 2: Bloom's Taxonomy WKSP 3: Lesson Planning	Staff & teachers (7)
18 Dec, 23Dec & 30 Dec 2020	3 days	Certificate in Active Learning WKSP 10: Picture Word Inductive Model (PWIM) Training	Staff & teachers (12)

6. Scholarship and Orphan/Needy Boarding Programme

a. Name list of Orphan/Needy

Sq	Name	Enrolment Date	Category	Status
1	OUK ROMNY	12-Dec-2019	Full sponsorship (Orphan)	Boarder
2	ZOUT SASVY	3-Feb-2020	Full sponsorship (Orphan)	Boarder
3	NY SAMY	4-Nov-2019	Full sponsorship (Orphan)	Boarder
4	KARIM SAFY	26-Feb-2020	Full sponsorship (Orphan)	Boarder
5	TAM RORSOEM	6-Nov-2019	Full sponsorship (Orphan)	Boarder
6	MATH SAFY	7-Nov-2019	Full sponsorship (Orphan)	Boarder
7	MATH ASNAVY	7-Nov-2019	Full sponsorship (Orphan)	Boarder

6. Scholarship and Orphan/Needy Boarding Programme

a. Name list of Orphan/Needy

8	TOU TASNIM	14-Nov-2019	Full sponsorship (Orphan)	Non-Boarder
9	TOU MONTAHARY	18-Nov-2019	Full sponsorship (Orphan)	Non-Boarder
10	SEAT FININ	15-Oct-2020	Full Sponsorship (Needy)	Non-Boarder
11	SA KIRIN	15-Oct-2020	Full Sponsorship (Needy)	Non-Boarder
12	HIM MATHZEN	4-Nov-2019	Full Sponsorship (Needy)	Non-Boarder
13	KEN JERLY	4-Nov-2019	Full Sponsorship (Needy)	Non-Boarder
14	SARY MUSLIM	11-Nov-2020	Partial Sponsorship (50%)	Non-Boarder
15	SARY MUSLOEM	11-Nov-2020	Partial Sponsorship (50%)	Non-Boarder
16	SLES SAFY	11-Nov-2020	Partial Sponsorship (50%)	Non-Boarder
17	SOH HASIMAS	11-Nov-2020	Partial Sponsorship (50%)	Non-Boarder
18	HAMMAD FATEL	11-Nov-2020	Partial Sponsorship (50%)	Non-Boarder
19	FO-AT DAVOUT	18-Nov-2020	Partial Sponsorship (50%)	Non-Boarder
20	SEN YASMIN	25-Nov-2020	Partial Sponsorship (50%)	Non-Boarder

b. Boarding Programs

TIME	ACTIVITIES	Remark
04:45 - 05:14 AM	Prepare for Subuh Prayer	
5:15 - 05:24 AM	Subuh Prayer	
05:25 - 06:00 AM	Narrative Lecture/ Recall of Previous Night Lesson	Morning Salam/Hug Every Friday Morning
06:00 - 06:30 AM	Bath Time & Area Cleaning	
06:31 - 07:30 AM	Breakfast and Free & Easy	
07:31AM - 04:00PM	School Time	
4:01 - 05:00 PM	Physical Game	
05:01 - 05:45 PM	Dinner & Preparation for Magrib	
05:46 - 06:00PM	Magrib Prayer	
06:01 - 07:00 PM	Tilawah & Hafazan Al Q'uran	
07:01 - 07:25 PM	Isyak Prayer	
07:15 - 08:10 PM	Free & Easy	
08:11 - 08:59 PM	Revision & Doing Homework	Snack & Chit-Chat for every Thursday Night
9:00 PM - 4:45AM	Light off (Bed Time)	

7. 2021 Online teaching progress

c. Objective

1. To ensure that students continue to learn during the school closure period
2. To raise students' awareness that school closure due to Covid-19 is not considered a school holiday, They have to continue learning at home.
3. Maintain the school-parents relationship.

d. Execution Procedure

1. Online learning is implemented through Facebook and Google Meet.
2. Live lessons are directly live on FB closed group.
3. There are 4 subjects offered namely: Khmer language, English language, Khmer Maths, and Islamic Studies.
4. The duration for each session is 15 to 20 minutes.
5. The online class is carried on 5 days a week.
6. Those students who have no smartphone or internet connectivity are given the alternative to come to school for homework collection and teachers will do a short presentation on the lesson. About 30% of the students are among this group.

7. 20 videos of the lesson are posted daily

8. Homework for each subject is released once a week every Friday. The teachers who are responsible for creating homework have to make sure that the homework is released in their own groups in the afternoon. The deadline is on Wednesday the week after releasing. The teachers mark the homework, record it and use it as a monthly average to rank the students.

e. Timeline

i. 29th March 2021 till further notice from the ministry on the school reopening

d. Statistic of students study online

N0	GRADE	No of students attend Online class	PERCENTAGE
1	P1A & P1B	14/34	39%
2	P2	10/21	48%
3	P3	8/20	40%
4	P4	14/22	64%
5	P5	18/23	78%

e. Challenges

Despite the efforts made by the school in facilitating online learning about 40% of students still not fully participate in Online class for the following reasons:

1. Poor time management: Being at home and without assistance from parents students are too free that make them fail to manage their time properly for online class.
2. Lack of motivation: Students need to socialize with their friends but online class makes them socially isolated, therefore they are not highly motivated to learn.
3. Too much flexibility: Students feel that studying online they can study at any time so they keep on procrastinating. By doing so students are unable to commit to their study schedule set by the teachers and submit their homework on time.

f. Solution

In response to the challenges that EIS is facing, some solution have been proposed:

1. Time management: Create parents support groups in order to communicate regularly with parents to assist parents on how to help manage their children's time.
2. Motivate students to learn:
 - a. Award certificate of appreciation for students who are actively involved in online learning.
 - b. Vary the formats of content: it could be videos, lesson summary, and worksheet.

- c. Form a community of students who stay in the same area and ask them to study together in a small group of less than 10 people with supervision from their parents. Engagement goes up when students feel like they're a part of a group.
- d. Weekly video release on EIS social media pages of the interview with top students and their parents sharing experience and tips on how to study online effectively
- e. Flexibility: set deadlines for each module and send reminders when the deadline is close.







THE END

THANK





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CAMBODIA**

TEACHER TRAINING REPORT

Teacher Training and EFC English Class

Date: Sunday, 20th June, 2021

Trainer: Shaheed

Workshop: Teaching Methodology
and Pedagogy

Venue: EFC Training Room



Teacher Training

On 4-5 July, 2020.

Workshop: 1, 2, and 3

Participant: SCE, EIS, and EFC's staff and management team (20 teachers)

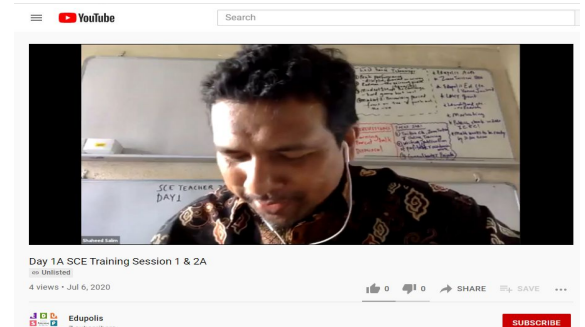
Total of workshop is 10

[\(37\) Day 1A SCE Training Session 1 & 2A - YouTube](#)



Module:

- 1. Teacher Types
- 2. Teaching Career
- 3. Cognitive Development
- 4. Scaffolding
- 5. Basic Bloom
- 6. Improving Bloom
- 7. Designing A Comprehension Lesson
- 8. Games and Domains
- 9. Lesson Plan Types
- 10. Writing Learning Objectives
- 11. Writing The Lesson Plan
- 12. Reflecting About Lessons and The Lesson Plans



The objective of training

The main of training is to develop a skill to stimulate experience in the taught.



EFC English Class

Instructor: Ron Piksry

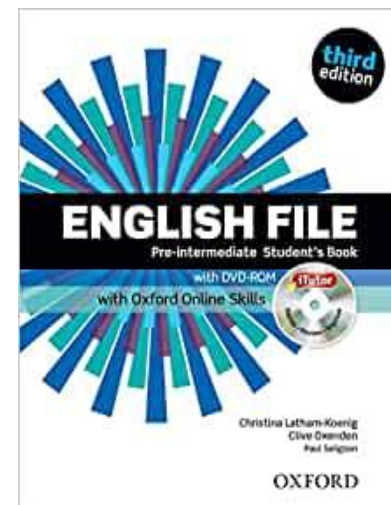
Target group: EFC Hostel Students

Venue: EFC Training Room

Shift: Evening

Time: 6:30pm to 8:00pm

Class starts:.....



END OF REPORT